



Ms. Ortiz Enrichment Activities

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade-level skills and material during the time off. If you have any questions or your child needs assistance, please contact jortiz@bigspring.k12.pa.us

	English 10 Directions and Activities Week of 3/30/2020
Connecting with Students	Available immediately during office hours, which take place every Tuesday from 11 AM to 12 PM. I will send a link to join the Google Meet via email. 9th grade will receive one around 11 AM and 10th grade will receive one around 11:15-11:30 AM.
Online Enrichment Activities	<p>Learning Target: Making Claims and Connections Through Writing</p> <p>Choose 2 of the following 4 activities to complete by the end of the week.</p> <ol style="list-style-type: none"> Read the words of Rebecca Solnit found here: https://www.facinghistory.org/holocaust-and-human-behavior/chapter-12/who-we-are-or-could-be-times-crisis. After you read, write a constructed response to the following prompt and submit on Google Classroom (remember to follow the ACECES format): <i>How can Solnit's claims about humanity's capacity to do good be related to the events of today during the coronavirus pandemic? Use evidence from the text to support your claims.</i> Then go to Google Classroom, access the link to the Padlet on the class stream, read the directions at the top, and leave a response/like suggestions. Read the article titled "Disasters and Crises Bring Out the Best In Us." Once you finish reading, please reflect on the claims made through this handout (available on Google Classroom to type your answers in). Find a story that shows people taking initiative to help each other in some way during this tough time. This "story" could be in the form of an article that you saw and read, a podcast that you listened to, a post on social media, or it can even be something that you did or saw happen yourself. Either way, once you find your story, <u>share it on our Google Classroom page</u> (post the link, take a screenshot and attach the picture, or type up an explanation of what you did/saw yourself) <u>with a couple sentences written by you making a claim about what we all can stand to learn from this.</u> Be sure to check into our Google Classroom page and be reminded of all the ways people are coming together during this time. :)

	<p>4. TED’s founder, Chris Anderson, hosts daily live discussions in a series called TED Connects: Community and Hope. Watch a specific part of a discussion with psychologist Susan David titled “How To Be Your Best Self In a Time of Crisis.” It was held over Facebook Live, so if you have Facebook, feel free to type the title into the search bar followed by Susan David and it should come up, or you can simply click the title here to take you to the video via Bing. <u>Please watch from 46:30 to 58:15</u>. However, if it interests you, feel free to watch the whole thing. Once you finish watching, please reflect on the claims made through this handout (available on Google Classroom to type your answers in).</p>
Offline Enrichment Activities	<p>Offline enrichment activities are available upon request.</p> <ol style="list-style-type: none"> 1. Read Rebecca Solnit’s words in “Who We Are, Or Could Be, In Times of Crisis” and write a constructed response using the ACECES format in response to this prompt: <i>How can Solnit’s claims about humanity’s capacity to do good be related to the events of today during the coronavirus pandemic? Use evidence from the text to support your claims.</i> 2. Read “Disasters and Crises Bring Out the Best In Us” and complete the handout.
Office Hours/ Support	<p>* If you need any help or have any questions please email me. I will also be online each Tuesday from 11 AM-12 PM to respond directly to emails and provide support through Google Meet (check emails for link around the designated time above).</p>

Families who would like hard copies of enrichment activities provided to them can request this by any of the following:

1. Big Spring School District website at www.bigspringsd.org in the “news” section
2. Calling the district office at 717-776-2465
3. Emailing the request to EverAlwaysStrong@bigspring.k12.pa.us.

Option #1 PDF In Folder

Option #2 PDF In Folder